

**Trident High School**  
**School Based Alternative Education Programme**  
**Fixed Term, full Time Position**  
**Terms 2 - 4 Onsite 2020**

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The purpose of School Based Alternative Education Programme is to ensure students with complex pastoral and learning needs are supported to become self-managing, successful learners who are able to transition into the main school programme as active and positive participants.

**School Based Alternative Education Teacher will:**

- Provide a homeroom based programme which combines developing core personal skills with an academic curriculum.
- Identify and plan for the learning needs of students selected to participate in the School Based Alternate Education Programme.
- Support learners, and their parents and whanau.
- Report to the Trident SMLT, and enlist the support of the SENCO and LSC.

**Purpose of the Role**

- The programme enables students to be transitioned into and out of the mainstream curriculum.
- The programme is to develop interpersonal skills, social responsibility, resilience and trust.
- It will provide support which best meets the needs of students across a local community.
- It will develop strong relationships with whanau and ensure whanau are active participants in the programme delivery.

**Role description**

- The School Based AE role is intended to be a fixed term, full time, dedicated role.
- The School Based Alternative Education Teacher will liaise with HOFs to develop learning programmes, with DP Pastoral care to ensure the students' wellbeing needs are met with the Learning Centre Co-ordinators and SENCO to provide appropriate ongoing learning support.
- Applicants will be registered teachers and have :
  - Demonstrated successful experience in working with students who have disengaged with traditional learning models;
  - Demonstrated a desire to work alongside whanau to develop strong learning relationships;
  - A sound knowledge, commitment to, and understanding of the learning support system and the Strategic Action Plan priorities;
  - A current teaching practising certificate and relevant teaching qualification;
  - Met professional standards relevant to their current position.

SPECIFIC TASKS	
Supporting students	<ul style="list-style-type: none"><li>● Develop strong relationships with whanau</li><li>● Diagnostic testing and establishing student needs</li><li>● Provide strong pastoral support - accessing internal pastoral systems, working with Deans, Guidance Counsellors, Student Support Staff, and accessing external support systems as</li></ul>

	<p>required - for example Drug and Alcohol Services, Grief Counselling, Voyagers</p> <ul style="list-style-type: none"> <li>• Developing individual learning plans for students in conjunction with HOFs of core subjects</li> <li>• Monitor and support student attendance</li> <li>• Work with DP Pastoral in supporting attendance related issues.</li> </ul>
Supporting teachers	<ul style="list-style-type: none"> <li>• On reintegration into mainstream programmes develop a reintegration system alongside the classroom teachers to ensure a successful partnership of ongoing support including sharing with teachers strategies to support individual students</li> <li>• Inform teachers of students specific learning needs</li> <li>• Support teachers in developing strong whanau / home-centre relationships and removing barriers</li> <li>• Provide feedback to Deans and teachers on ways to support learning</li> </ul>
Support parents and whanau	<ul style="list-style-type: none"> <li>• Regularly engage the whanau of identified students through home visits and school meetings</li> <li>• Inform whanau regarding: <ul style="list-style-type: none"> <li>- What's happening at school</li> <li>- The school systems</li> <li>- What needs addressing</li> <li>- How they can help at home</li> </ul> </li> <li>• Be a contact person for whanau within the school who they will feel comfortable in discussing their child's progress.</li> <li>• Work with Maori Liaison Staff internally to support whanau and families in engaging in learning programmes at school - these include our Student Support Staff working from the School Services Centre and our iwi Liaison Teacher</li> <li>• Work with external agencies such as Te Puna Ora o Mataatua and Tuhoe Hauora to support whanau and families engaging in the learning programme</li> </ul>
Working within the school to influence school leadership and ensure students receive appropriate support	<ul style="list-style-type: none"> <li>• The reintegration plan is overseen by the Deans and DP responsible for the year level to ensure ongoing monitoring and support maintaining student engagement and achievement at school</li> <li>• Attend Deans Meetings and work with the Pastoral Care team to address issues that arise.</li> <li>• Work with the LSC and SENCO to develop support learning through the Teacher Aide</li> <li>• In conjunction with SENCO, make applications to other organisations eg. MOE, RTLB etc.</li> </ul>

	<ul style="list-style-type: none"><li>• In conjunction with the SENCO, develop and monitor transition plans with LSC Co-ordinator for students moving from School Based AE to a full school programme.</li></ul>
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