

TRIDENT HIGH SCHOOL POSITION DESCRIPTION

JUNIOR ENGLISH/SOCIAL SCIENCE TEACHER

The Position is Permanent/part time 28 January, 2022

The successful applicant will have specialist knowledge of the junior curriculum in English and Social Studies, with strong skills in teaching literacy and the ability to differentiate in the classroom. A Commitment to te tiriti o Waitangi and an understanding of culturally responsible and relational pedagogies.

You will have an in-depth knowledge of assessment practices (formative, summative and NCEA). Most importantly he/she will have a passion for teaching and a focus on students' learning.

This is an opportunity to work with two highly motivated HOD's in a supportive, collaborative and successful environment. The results achieved by students at Trident High School are excellent and come from a commitment by staff to ensure quality teaching and learning is taking place. There is an expectation that the individual and team will do the extra to ensure students achieve as close to their potential as is possible.

Requirements:

- 1. Specialist knowledge of the junior English and Social Studies curriculum.
- 2. An extensive knowledge of New Zealand literature.
- 3. Skills in differentiating in the classroom.
- 4. Have a strong curriculum knowledge and understanding and experience in all aspects of NCEA assessment
- 5. Full N.Z. Teacher Registration.

Involvement in our extensive co-curricular programme is an expectation of staff at Trident High School. All staff are expected to be involved in our Professional Learning Community with a focus on teaching and learning; the successful applicant will be expected to have an active role in this.

We welcome applications from teachers with enthusiasm, energy and new ideas and who can motivate students through the teaching-learning process. It would be to an applicant's advantage if she / he has the ability to use technology in the classroom and a knowledge of and ability to apply a variety of teaching techniques to encourage higher order thinking.

Should you require further information please contact me.

Adrienne Scott-Jones B.A Hons. P.G.C.E PRINCIPAL