

# ENGLISH

## CAREERS:

English is a subject that underpins all learning areas and carries literacy credits necessary for both university entrance and vocational courses. This course will be useful for all careers including law, business management, journalism, medicine, politics, forestry, banking, design, engineering, research etc.

## Vocational Pathways for English

### Construction and Infrastructure (CI)

If you are interested in a career that involves physical work, working with your hands, tools, machinery and equipment and primarily focussing on building, repair or maintenance work then this sector is for you.

**Types of jobs for this Vocational Pathway include:**

• Building Contractor • Diver • Boat Builder • Property Manager • Electrician • Joiner • Miner/Quarry worker

### Manufacture and Technology (MT)

If you are interested in a career from hands on production and assembly to construction or even computer design then this is the ideal pathway for you to follow.

**Types of jobs for this Vocational Pathway include:**

• Aircraft Maintenance Engineer • Baker • Brewer • Clothing Designer • Automotive Electrician • Jeweller

### Primary Industry Sector (PI)

You'll be contributing to an important and sustainable sector that's one of New Zealand's biggest employers and exporters. Whether you're from a rural background or a townie, there's something here for you.

**Types of jobs for this Vocational Pathway include:**

• Biochemist • Farm worker • Fishery Officer • Food technologist • Hunter/Trapper • Production Manager • Vet • Winemaker

### Service Industry Sector (SI)

With skills from this sector you can work and travel the world. It can be truly inspirational – from travel to tourism, hairdressing to hospitality, physical fitness to financial services. In these jobs you're the brand, dealing directly with people.

**Types of jobs for this Vocational Pathway include:**

• Accountant • Army Soldier • Chef • Events Manager • Hairdresser • Journalist • Purchasing Officer • Sales Rep

### Social and Community Services (SC)

With skills from this sector you can: work with people of different ages, life stages, abilities and cultures, counsel and treat people, promote health and offer advice, provide medical research, testing and technical support.

**Types of jobs for this Vocational Pathway include:**

• Community Worker • Corrections Officer • Child Carer • Community Worker • Health and Safety Inspector

### Creative Industries (CR)

Whether you are looking to move onto further study, training or work, or you're unsure about your options, the yellow pathway will help you plan your study and career options in the Creative Industries.

**Types of jobs for this Vocational Pathway include:**

• Artist • Actor • Screen Printer • Art Director • Technical Manager • Stage/Set Designer • Creative Director

Level 1 ENGLISH ADVANCED (ENA)		
<b>Requirement:</b>	An interest in language and literature and a reading and writing Level of 6 or above of the English NZ Curriculum is a requirement for the English Advanced Course. Students are expected to take an extensive range of internal courses and three external papers. Students entered in this course will cover a wide breadth of texts necessary for English Scholarship at Year 12 and 13.	
<b>Skills:</b>	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> <li>Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully and confidently to identify, form and express sophisticated ideas</li> <li>Show a developed understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li> <li>Show a developed understanding of <b>ideas</b> within, across and beyond texts</li> <li>Show a developed understanding of how <b>language</b> features are used for effect within and across texts</li> <li>Show a developed understanding of a range of <b>structures</b></li> <li>Select, develop, and communicate connected <b>ideas</b> on a range of topics</li> <li>Select and use a range of <b>language</b> features appropriately for a variety of texts</li> <li>Organise texts, using a range of appropriate, effective <b>structures</b></li> </ul>

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
AS90052	•	•	•	•	•	•	3	Produce Creative Writing (L)
AS90053	•	•	•	•	•	•	3	Produce Formal Writing (L)
AS90852	•	•	•	•	•	•	4	Explain significant connections across texts (L)
AS90853	•	•	•	•	•	•	4	Use information literacy skills to form conclusion(s) (L)
AS90854	•	•	•	•	•	•	4	Form personal responses to independently read texts, supported by evidence (L)
AS90855	•	•	•	•	•	•	3	Create a Visual Text (L)
AS90856	•	•	•	•	•	•	3	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence (L)
AS90857	•	•	•	•	•	•	3	Construct and Deliver an Oral Text (L)
								<b>Externally assessed</b>
AS90849	•	•	•	•	•	•	4	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence (L)
AS90850	•	•	•	•	•	•	4	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence (L)
AS90851	•	•	•	•	•	•	4	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence (L)

(L) = Literacy (N) = Numeracy

Level 1 ENGLISH GENERAL (ENG)		
<b>Requirement:</b>	An interest in language and literature and a reading and writing level of 5 and above of the English NZ Curriculum is a requirement for the English General Course. Students are expected to take a range of internal and external achievement standards to meet the minimum 14 English credits required at Level 1.	
<b>Skills:</b>	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> <li>Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully and confidently to identify, form and express sophisticated ideas</li> <li>Show a developed understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li> <li>Show a developed understanding of <b>ideas</b> within, across and beyond texts</li> <li>Show a developed understanding of how <b>language</b> features are used for effect within and across texts</li> <li>Show a developed understanding of a range of <b>structures</b></li> <li>Select, develop, and communicate connected <b>ideas</b> on a range of topics</li> <li>Select and use a range of <b>language</b> features appropriately for a variety of texts</li> <li>Organise texts, using a range of appropriate, effective <b>structures</b></li> </ul>

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
AS90052	•	•	•	•	•	•	3	Produce Creative Writing (L)
AS90053	•	•	•	•	•	•	3	Produce Formal Writing (L)
AS90852	•	•	•	•	•	•	4	Explain significant connections across texts (L)
AS90853	•	•	•	•	•	•	4	Use information literacy skills to form conclusion(s) (L)
AS90854	•	•	•	•	•	•	4	Form personal responses to independently read texts, supported by evidence (L)
AS90855	•	•	•	•	•	•	3	Create a Visual Text (L)

AS90856	•	•	•	•	•	•	3	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence (L)
AS90857	•	•	•	•	•	•	3	Construct and Deliver an Oral Text (L)
								<b>Externally assessed</b>
AS90849	•	•	•	•	•	•	4	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence (L)
AS90850	•	•	•	•	•	•	4	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence (L)
AS90851	•	•	•	•	•	•	4	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence (L)

(L) = Literacy (N) = Numeracy

Level 1 ENGLISH COMMUNICATION (ENC)		
<b>Requirement:</b>	An interest in language and communication is a requirement for the English Communication Course. Students are expected to take a range of internal courses to meet the 14 English credits required at Level 1. The course focus is on attaining a minimum of 14 credits through internal Unit Standards and Achievement Standards. Students may have reached Level 5 for writing and reading of the English New Zealand Curriculum, but will typically be working at Level 4 of the NZC.	
<b>Skills:</b>	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> <li>Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully and confidently to identify, form and express sophisticated ideas</li> <li>Show a developed understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li> <li>Show a developed understanding of <b>ideas</b> within, across and beyond texts</li> <li>Show a developed understanding of a range of <b>structures</b></li> <li>Select, develop, and communicate connected <b>ideas</b> on a range of topics</li> <li>Select and use a range of <b>language</b> features appropriately for a variety of texts</li> <li>Organise texts, using a range of appropriate, effective <b>structures</b></li> </ul>

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
US1293	•						2	Be interviewed in an informal one to one interview
US26624							3	Read texts with understanding
US26625							3	Actively participate in spoken interactions
US26622							4	Write to communicate ideas for a purpose and audience
US10791					•		3	Participate in an informal meeting
US10792							3	Write formal personal correspondence
US1273						•	4	Express ideas in writing and write and original story
US3501							3	Demonstrate knowledge of an apply listening techniques
US3483							2	Fill in a form
AS90052	•	•	•	•	•	•	3	Produce creative writing (L)
AS90855	•	•	•	•	•	•	3	Create a visual text (L)
AS90857	•	•	•	•	•	•	3	Construct and deliver an oral text (L)

Level 2 ENGLISH ADVANCED (ENA)		
<b>Requirement:</b>	14 Credits at Level 1	An interest in language and literature is a requirement for the English Advanced Course. Students are expected to take a range of internal courses and up to three external papers. Students entered in this course will cover a wide breadth of texts necessary for English Scholarship at Year 12 and 13.
<b>Skills:</b>	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> <li>Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully precisely to identify, form and express sophisticated ideas</li> <li>Show a discriminating understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li> <li>Show a discriminating understanding of <b>ideas</b> within, across and beyond texts</li> <li>Show a discriminating understanding of how <b>language</b> features are used for effect within and across texts</li> <li>Show a discriminating understanding of a range of <b>structures</b></li> <li>Select, develop, and communicate sustained connected <b>ideas</b> on a range of topics</li> <li>Select and integrate a range of <b>language</b> features appropriately for a variety of texts</li> <li>Organise texts, using a range of appropriate, coherent, and effective <b>structures</b></li> </ul>

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
AS91101	W	•	•	•	•	•	•	6	Produce a selection of crafted and controlled writing
AS91102				•	•	•	•	3	Construct and deliver a crafted and controlled oral text
AS91103				•	•	•	•	3	Create a crafted and controlled visual and verbal text
AS91104				•	•	•	•	4	Analyse significant connections across texts, supported by evidence
AS91105	R	•	•	•	•	•		4	Use information literacy skills to form developed conclusion(s)
AS91106	R	•	•	•	•	•		4	Form developed personal responses to independently read texts, supported by evidence
AS91107							•	3	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence
University Literacy W = writing R = reading									Externally assessed
AS91098	R,W	•	•	•	•	•		4	Analyse specified aspect(s) of studied written text(s), supported by evidence
AS91099	W	•	•	•	•	•		4	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91100	R,W	•	•	•	•	•		4	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence

Level 2 ENGLISH GENERAL (ENG)		
<b>Requirement:</b>	14 Credits at Level 1	An interest in language and literature and at least 14 credits is a requirement for the English General Course. Students are expected to take a range of internal and external Achievement Standards to meet the minimum 14 English credits and UE credits required at Level 2.
<b>Skills:</b>	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> <li>Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully precisely to identify, form and express sophisticated ideas</li> <li>Show a discriminating understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li> <li>Show a discriminating understanding of <b>ideas</b> within, across and beyond texts</li> <li>Show a discriminating understanding of how <b>language</b> features are used for effect within and across texts</li> <li>Show a discriminating understanding of a range of <b>structures</b></li> <li>Select, develop, and communicate sustained connected <b>ideas</b> on a range of topics</li> <li>Select and integrate a range of <b>language</b> features appropriately for a variety of texts</li> <li>Organise texts, using a range of appropriate, coherent, and effective <b>structures</b></li> </ul>

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
AS91101	W	•	•	•	•	•	•	6	Produce a selection of crafted and controlled writing
AS91102				•	•	•	•	3	Construct and deliver a crafted and controlled oral text
AS91103				•	•	•	•	3	Create a crafted and controlled visual and verbal text

AS91104				•	•	•	•	4	Analyse significant connections across texts, supported by evidence
AS91105	R	•	•	•	•	•		4	Use information literacy skills to form developed conclusion(s)
AS91106	R	•	•	•	•	•		4	Form developed personal responses to independently read texts, supported by evidence
AS91107							•	3	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence
<b>University Literacy W = writing R = reading</b>									<b>Externally assessed</b>
AS91098	R,W	•	•	•	•			4	Analyse specified aspect(s) of studied written text(s), supported by evidence
AS91099	W	•	•	•	•			4	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91100	R,W	•	•	•	•	•		4	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence

<b>Level 2 ENGLISH COMMUNICATION (ENC)</b>		
<b>Prerequisite:</b>	14 Credits at Level 1	An interest in functional language and communication and 14 Level 1 English credits is a requirement for the English Communication Course. Students are expected to take a range of internal Unit Standards and Achievement Standards to gain 14 Level 2 English credits.
<b>Skills:</b>	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> <li>Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully precisely to identify, form and express sophisticated ideas</li> <li>Show a discriminating understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li> <li>Show a discriminating understanding of <b>ideas</b> within, across and beyond texts</li> <li>Show a discriminating understanding of how <b>language</b> features are used for effect within and across texts</li> <li>Show a discriminating understanding of a range of <b>structures</b></li> <li>Select, develop, and communicate sustained connected <b>ideas</b> on a range of topics</li> <li>Select and integrate a range of <b>language</b> features appropriately for a variety of texts</li> <li>Organise texts, using a range of appropriate, coherent, and effective <b>structures</b></li> </ul>

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
US1279								3	Write in plain English
US1280								2	Use graphics in communication
US2989								3	Select, read, and assess texts to gain knowledge
US3492								3	Write a short story
US10791						•		3	Participate in an informal meeting
AS91101	W	•	•	•	•	•	•	6	Produce a selection of crafted and controlled writing
AS91105	R	•	•	•	•	•		4	Use information literacy skills to form developed conclusion(s)

Level 3 ENGLISH ADVANCED (ENA)		All standards count for literacy but only certain standards for UE Literacy
Requirement:	14 AS Credits at Level 2	An interest in language and literature and 14 English AS credits, of which 8 must derive from L2 external examinations, is a requirement for the English Advanced Course. Students entered in this course will cover a wide breadth of texts necessary for English Scholarship at Year 13. Students are expected to take a range of internal and all three external papers to meet the minimum 14 English credits at Level 3 and should have met the 14 UE literacy credits at Level 2.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"><li>• Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully and precisely to identify, form and express sophisticated ideas</li><li>• Show discriminating understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li><li>• Show a discriminating and insightful understanding of <b>ideas</b> within, across and beyond texts</li><li>• Show a discriminating and insightful understanding of how <b>language</b> features are used for effect within and across texts</li><li>• Show a discriminating and insightful understanding of a range of <b>structures</b></li><li>• Select, develop, and communicate connected <b>ideas</b> on a range of topics</li><li>• Select and use a range of <b>language</b> features appropriately for a variety of texts</li><li>• Organise texts, using a range of appropriate, effective <b>structures</b></li></ul>

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All AS Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
AS91475	W	•	•	•	•	•	•	6	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas
AS91476		•	•	•	•	•	•	3	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas
AS91477		•	•	•	•	•	•	3	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language
AS91478		•	•	•	•	•	•	4	Respond critically to significant connections across texts, supported by evidence
AS91479	R	•	•	•	•	•	•	4	Develop an informed understanding of literature and/or language using critical texts
AS91480		•	•	•	•	•	•	3	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence
<i>University Literacy W = writing R = reading</i>									<b>Externally assessed - OPTIONAL</b>
AS91472	R,W	•	•	•	•	•	•	4	Respond critically to specified aspect(s) of studied written text(s), supported by evidence
AS91473	W	•	•	•	•	•	•	4	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91474	R,W	•	•	•	•	•	•	4	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence

Level 3 ENGLISH GENERAL (ENG)		All standards count for literacy but only certain standards for UE Literacy
Requirement:	14 Credits at Level 2	An interest in language and literature and 14 AS L2 English credits is a requirement for the English General Course. Students are expected to take a range of internal courses to meet the 14 English credits required at Level 3 and should have completed or nearly completed UE literacy credits at Level 2. Although the course focus is on achieving standards through internal assessments, students can be entered for external examinations which are optional.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"><li>• Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully and precisely to identify, form and express sophisticated ideas</li><li>• Show a discriminating understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li><li>• Show a discriminating and insightful understanding of <b>ideas</b> within, across and beyond texts</li><li>• Show a discriminating and insightful understanding of how <b>language</b> features are used for effect within and across texts</li><li>• Show a discriminating and insightful understanding of a range of <b>structures</b></li><li>• Select, develop, and communicate connected <b>ideas</b> on a range of topics</li><li>• Select and use a range of <b>language</b> features appropriately for a variety of texts</li><li>• Organise texts, using a range of appropriate, effective <b>structures</b></li></ul>



Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All AS Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
AS91475	W	•		•	•	•	•	6	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas
AS91476		•	•	•	•	•	•	3	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas
AS91477		•		•	•	•	•	3	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language
AS91478		•	•	•	•	•	•	4	Respond critically to significant connections across texts, supported by evidence
AS91479	R	•		•	•	•	•	4	Develop an informed understanding of literature and/or language using critical texts
AS91480							•	3	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence
<b>University Literacy W = writing R = reading</b>									<b>Externally assessed – OPTIONAL</b>
AS91472	R,W	•	•	•	•	•		4	Respond critically to specified aspect(s) of studied written text(s), supported by evidence
AS91473	W	•	•	•	•	•		4	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91474	R,W	•	•	•	•	•		4	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence

Level 3 ENGLISH COMMUNICATION (ENC)		
<b>Requirement:</b>	14 Credits at Level 2	An interest in language and communication and 14 English credits at Level 2 is a requirement for the Level 3 English Communication Course. The course focus is on attaining 14 Level 3 English credits and University Entrance Literacy through a combination of Level 2 Achievement Standards and Level 3 Unit Standards.
<b>Skills:</b>	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> <li>Integrate sources of information, <b>processes</b>, and <b>strategies</b> purposefully precisely to identify, form and express sophisticated ideas</li> <li>Show a discriminating understanding of how texts are shaped for different <b>purposes</b> and <b>audiences</b></li> <li>Show a discriminating understanding of <b>ideas</b> within, across and beyond texts</li> <li>Show a discriminating understanding of how <b>language</b> features are used for effect within and across texts</li> <li>Show a discriminating understanding of a range of <b>structures</b></li> <li>Select, develop, and communicate sustained connected <b>ideas</b> on a range of topics</li> <li>Select and integrate a range of <b>language</b> features appropriately for a variety of texts</li> <li>Organise texts, using a range of appropriate, coherent, and effective <b>structures</b></li> </ul>

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All AS Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
US1279								3	Write in plain English
US2990								4	Read texts to research information
US3491								3	Write a report
US27840								4	Evaluate a concept of justice in relation to a specific event
AS91101	W	•	•	•	•	•	•	6	Produce a selection of crafted and controlled writing
AS91105	R	•	•	•	•	•		4	Use information literacy skills to form developed conclusion(s)
AS91479	R	•		•	•	•	•	4	Develop an informed understanding of literature and/or language using critical texts

University Literacy W = writing R = reading