



# NGĀ TAPUWAE

Trident High School 2022



*Ehara taku toa, he takitahi, he toa takitini*  
My success should not be bestowed onto  
me alone, as it was not individual success,  
but success of the collective





Deputy Principal  
Mrs Tui McCaull



Deputy Principal  
Mr Jefferson Greenwood



Deputy Principal  
Mrs Ginny Bellamy



Deputy Principal  
Mrs Caroline Reddish

# PRINCIPAL'S WELCOME

Kia ora koutou katoa. Welcome. It is my privilege to introduce you to Trident High School as you begin the important process of deciding on your secondary school education.

At Trident our vision is to equip our students with the cognitive, interpersonal and personal competencies they need for success and to thrive in Aotearoa and globally, in the 21st century. This means students are supported with a future focused curriculum which empowers them to build new knowledge and solve real life problems in an authentic learning context. They are supported in their learning with a significant adult, their whānau ako teacher, and teachers and students are reciprocal in their learning. Student well-being, hauora, sits at the heart of all learning and pastoral decisions and students' social, emotional and mental health needs are met in response to the challenges faced by rangatahi today.

At Trident, we live by our core values of Quality Work, Respect for Others and Kia Manawa Nui.

Quality Work is simply a way of stating that you will always give your best in everything you do- you will strive to excel in the classroom, in your sports team, in arts and culture, in leadership and in every aspect of school life. We know at Trident that personal excellence comes in many different forms and we will support you to experience it in your areas of passion and strength. Quality Work becomes a way of being at our school which leads you to success.

Respect for Others actually starts with yourself. We will support you to know and understand yourself and where you have come from, have confidence and resilience, and through your own strong sense of identity develop understanding, empathy and care for others. Respect sits at the heart of your relationships with your friends, peers, teachers, staff and all members of the Trident whanau and community beyond. Developing Respect for Others will help you to become a connected and empathetic citizen of Aotearoa.

Finally, Kia Manawa Nui is the call for courage which acknowledges that there are many challenges to overcome in order to achieve personal excellence. Courage is putting yourself forward to attempt unfamiliar, or difficult challenges in class or on the stage or on a sports field, knowing that you will be supported and encouraged by all those around you at our school. It may be shown in your school work, or your managing of everyday life, or building of relationships but one thing is certain - at Trident we will help you develop that courage.

When you join the Trident whānau you join a supportive and inclusive community who share the values that will help you to succeed.

Adrienne Scott-Jones



Principal/ Tumuaiki  
Mrs Adrienne Scott-Jones





*Whāia te iti kahurangi ki te tūohu koe me he maunga teitei*  
 Seek the treasure you value most dearly: if you bow  
 your head, let it be to a lofty mountain



Hinemaringi Scott & Ben White  
 Head Girl and Head Boy 2021

## FINDING COURAGE TO STAND TALL

"Kia Ora koutou, ko Hinemaringi Scott ahau. Coming from a small school of 30 student and transitioning to a school of 1000 students was one of the biggest and best steps I have taken.

At Trident, I have learnt important values, gained friendships and made unforgettable memories. Trident is a place where everyone has the opportunity to explore their interests and find their passion, whether it be expressing yourself artistically, participating in sport, achieving academically, implementing Māori Tikanga throughout the school or simply getting involved in school events and activities. Some of the things I have thankfully had the opportunity to experience at Trident include; a cultural exchange to Japan, representing multiple sporting codes at a high level, involvement in the Whakatane Youth Council, learning different languages and taking on leadership roles such as Head Prefect. While pushing myself to succeed in extra curricular opportunities I have also constantly strived to pass my school years with Excellence Endorsements. I credit the Whakapiki I Te Ao Māori class and Wananga Māori Leadership experiences, to developing me into a stronger and more confident person, ultimately 2021's Head Girl.

The positive culture at Trident has had a large impact on my life and I am truly grateful for every opportunity. It is a privilege to be Trident's Head Girl and an experience I will treasure."

"Hello, my name is Ben White and it's an honor to be representing Trident as Head Boy in 2021. At Trident, I have had so many great opportunities and experiences.

Being part of the APEX programme allowed me to pursue my love of academia, while still encouraging me to get involved in a wide range of extracurricular activities. Trident has a rich school culture and is an amazing environment in which students are able to pursue their passions in a wide range of areas, whether that's in the classroom, on the sports field or on stage.

During my time at Trident, I have been involved in the Trident Big Band, Football and a wide array of trips all over the nation which have enriched my life and opened my eyes to many different opportunities and experiences. Over my nearly 5 years at Trident, I have had the chance to create so many memories and understand more about the world. Trident has built my confidence and allowed me to develop as a person, all the while being constantly motivated and challenged in a way that has led me to flourish.

Next year at university I plan to study Law and Politics, I know the skills and confidence I have gained at Trident are going to play a massive part in opening up pathways for my future. I know I will look back on my time at Trident with nothing but good memories and a great appreciation for the school."

Fundraising efforts from  
GBI students demonstrate  
our school values in action

## ALL FOR ONE, ONE FOR ALL

"Describing Trident's Great Barrier Island programme and the time on the island is one of those things that you can't put into words unless you have been lucky enough to have experienced it. I think that's why whenever someone is asked they seem speechless and simply say it was 'amazing'" says Bailey Fredericksen.

Jack Wilson knows the impact the programme has had on him and explains why the group has been fundraising this year; "GBI has been one of the greatest things I've done to date! We were up on mountains and exploring the ocean, learning a whole bunch about ourselves and others and some useful leadership and life skills too. The fundraising for the scholarship became just another part of that leadership experience as it provides an opportunity for someone who wouldn't normally get to do it."

Past GBI students including Bailey, Jack and Harry Jones, recognising and appreciating what their time at GBI has done in their lives, have been donating their time to fundraise in order to offer 2 scholarships for Year Ten students in 2021.

Their whanau ako teacher, Miss Botha, who helped the group says, "Their hands are always first up to help. They are also great in sport and they are respectful students who show all Trident's core values."

Harry believes GBI has shaped him to become who he is today in that "before going and experiencing the GBI programme, I was a shy, timid person but the five weeks away helped me grow as a person and create great new friendships along the way." Bailey echoes Harry's sentiment about the friendships, "GBI has different impacts on different people but everyone gains this closeness and finds the people that you spend the five weeks with are undoubtedly friends for life."

Jack, Bailey and Harry took part in our unique GBI programme that sees students develop confidence, resilience and empathy while discovering new passions and unearthing new skills. Skills such as research, self- management, relating to others as well as a wide range of outdoor skills including tramping, sailing, kayaking, conservation, an overnight expedition and survival skills challenged the boys and their classmates.

*He waka eke noa*  
A canoe which we are all in with no exception





Trident's productions embody our Trident values, Quality Work, Respect for Others and Kia Manawa Nui.

Pictured are scenes from 2020's Grease Production.



## FINDING OUR VOICE

"The drama programme and productions at Trident are more than just shows. They grow friendships, provide good times and help with confidence building.

I've always been a confident person but I felt so much love and support with the cast and crew, performing in Grease is an experience I will never forget. I would 100% tell anyone to try out for production because honestly it not only helps you, but you can have an amazing impact on others," says Sophie Waugh who played Marty in Grease.

When Sophie saw that Trident's 2020 Production was to be Grease, she knew she had to go for it. "To play a main character was just amazing and working with such a great cast and to be able to perform with everyone was incredible.

We got to know each other and were so close, to still be walking around school a year later, checking in on each other saying hi just shows how much those long rehearsals and time together meant to everyone."

"Grease became a huge part of my life," says Genesis Kiliata, "Before, during, and after shows was where the cast spent so much time together, and got to know each other. Even after Grease, there are still those connections around school that were made nearly a year ago."

"What I took away from Grease, is a strong work ethic. You've got to have drive, hunger for success and achievement. Applying this knowledge and determination to school life, made it so much easier. After Grease, I knew what it means to find your true purpose. I want to pursue a career in acting, and Grease opened my eyes to this dream."

"I was able to experience the exhilaration of performing in front of massive audiences, with a variety of ages. You never know how your performance can have an impact on someone, and that feeling is beyond words. I hope that it inspires others out there to go for it, you may think it's not for you but you'll never know unless you try."

"It was an incredible way to work and get to know students from other classes and year groups" says Charles Blackburn. "We all felt like one big massive family. Personally, I've always been involved in the performing arts and Grease helped me know that I'll always have a home in theatre. One message that I took out of performing is never say no to an opportunity. Even if there's a lot of work involved, the connections and friends that you make are totally worth it."



## FORGING MY OWN PATH

“Before starting at Trident in Year 9, I looked up to my older sister and her friends who were all excelling academically at Trident and knew I wanted to follow in their footsteps. Once I arrived and met my teachers I knew I too could excel with their guidance and support.

Since my first day at Trident, the wide range of opportunities means I have been able to take advantage of my diverse set of interests and with the skillful teachers that lead these, I know I have gained skills that will continue to help me in my future.

Over the past 4 years here at Trident I have been in the Trident Big Band where I initially played piano but have since picked up saxophone. I have developed my skills in basketball and now play in the Senior A team and I am working towards three different Scholarship subjects as a year 12 student.

Matua Mike, my basketball coach, supports me to manage my schoolwork commitments with basketball as he sees the value in having an all round positive educational experience. Without his and my other teachers' support of all my activities I know I would not be able to do so well across the board.”

Hugh's father, Giilchi recognises and praises Trident High School as being integral to Hugh's high school success. "We, as parents, could not be any prouder to witness what Hugh has achieved in his high school years. He has not only achieved Academic Excellence both internally and externally, he has also played vital roles in both basketball and music both of which Hugh is passionate about. Simply, he has LOVED being a part of both teams. Additionally, he has been given numerous opportunities to attend events where he developed his leadership skills and qualities. None of these would have been possible without the support and knowledge of teachers, their guidance and dedication to students. We are very grateful that Hugh has been under the care of Trident staff who have all helped shape Hugh into who he is today. I have no doubt other whānau feel the same about the success their children have achieved through their times at Trident.”





Marina Sirkku (c) with  
Hockey captains Kyra Maui (l)  
and Demi Oliver (r)

## WHEN OPPORTUNITY KNOCKS

"When I started here at Trident I was a very shy, timid student but wanted to break out of my shell.

As a Year 12 I have now gained confidence, independence and know exactly what I needed to do in order to become a great leader and all rounder" says Marina Sirkku.

"Why would I classify myself as an all rounder you might ask? This is because I love sports, academics, arts and pretty much anything you chuck me into. I have competed in a wide range of sports here at Trident so far which include Hockey, Tennis, Soccer and Volleyball. I also take my sports seriously outside of school, where I'm in the BOP Hockey and Tennis Team; sport is just what I love!

I think my love of sports is what led me in year 10 into the Great Barrier Island class. GBI shaped me to who I am today and I cannot explain how great this opportunity Trident students have to go on is. On the island I was really tested and the outcome of my hard mahi led me to receive a leadership award in my group.

At Trident we are encouraged to set goals and work towards those through the year - I definitely recommend coming up with goals to set for yourself. They don't have to be enormous hard goals, even little ones that you can easily achieve, just take little baby steps to achieve higher results are helpful. Goal setting has helped me focus and I am proud of my achievements to date.

In year 10, I was awarded the Top in Art award which I was stoked with as Art is a passion I've gained from my parents and my teachers have seen that in me and worked to foster and develop it. In Year Eleven I really pushed myself hard academically and studied a lot across all my subjects. In doing this it was great to have the support of teachers and especially Ms Botha who really supported me and was always the person I could run to for advice or any help. This year so far I'm mainly working on trying to be a helping hand for the school and community - I'm trying to do as much volunteer work as possible as I enjoy helping others and I find it very fun doing so at the same time.

Trident has offered me a wide and varying range of opportunities and I look forward to continuing to take advantage of those and find success in those areas. I know I am well supported to set goals and reach them here at Trident and I am excited to see where these opportunities take me in life."



## SUCCESS KNOWS NO BARRIERS

"As a Year Eight student choosing a high school, I was drawn to Trident because of the academic opportunities the school would offer me to succeed in, and make my whānau proud.

I got placed in the Whakapiki I Te Ao Māori bilingual class at Trident, where I built on my existing Te Reo and discovered who I was and who I could aspire to be. The friends I made from that first year in the Whakapiki I Te Ao Māori class have now become whānau.

As a Year Nine student I wasn't where I wanted to be academically but I knew Trident teachers would help me reach my goals and I began to climb the ladder towards them. Embedded in everything we do at Trident are the core values of Respect for Others, Quality Work and Kia Manawa Nui. I have stuck to these since Year Nine; I respect and apply them to all aspects of my life and they help me reach my goals. Applying the value Quality Work is how I encourage myself to give 100% to school, kapa haka, basketball and outside of school commitments. As for Kia Manawa Nui, I see it as 'have mana/strength' for myself - having the courage to be confident in yourself, be the person you want to be and I strive to follow that value.

At Year Ten, I was happy the school saw my leadership potential, and this recognition made me want to push harder in everything at school. During that year I dealt with a lot of obstacles, but came out on top. I was selected by the school to sail on The Spirit of Adventure and this experience changed the way I think. I realised that I can achieve anything I put my mind to. Being so far away from home was a tough challenge for me but it changed me as a person, I felt more driven.

I completed Year Ten with Excellence Endorsed and gained multiple subject awards, results that were amazing given where I was just two years earlier. Knowing I could do all of this boosted my confidence that I could take on any challenge.

As a senior, I am fully involved in the school and help others to succeed. I've learnt to help others to overcome their challenges, making them become stronger and more confident. I devote my time in the mornings to Tu Tangata Breakfast Club, and help around the school where I can such as at Kapa Haka, Interact Club and Basketball. Kapa Haka has been my passion since I started at primary school and I push hard to be a great performer. I have progressed as a person in Kapa Haka and have learnt more about my culture. Interact Club offered me a great platform to put my ideas to practice - my group raises awareness of Mental Health and I feel strongly about working in this worthwhile area.

My time at Trident has prepared me with both skills and values that I know will make me ready for the real world and I will continue to make my whānau proud of what I do."



*He kai kei aku ringa*  
There is food at the end of my hands



Apex class in Auckland and a Year 9 class visit Miro Berries

# INNOVATIVE EDUCATIONAL PROGRAMMES



**Trident staff lead the way in education and consistently demonstrate this with student success - academically we perform well regionally and nationally.**

With an 88% achievement rate at NCEA Level 3 in 2020, the evidence is clear. We know a lot of our success comes down to our teachers creating relevant programmes that engage students in a meaningful way which enable them to make informed decisions about their everyday lives. The programmes our teachers create are relevant and successful because they teach their passions and specialist subjects, bringing a wealth of knowledge to their positions. It is not surprising we have alumni who regularly credit their Trident teachers with their success.

Our Science Department is a great example of a department that has programmes designed with staff specialist subjects at its core. We are lucky to boast a department that is staffed with qualified science teachers who have come from a number of different science backgrounds including teachers with masters degrees in Marine Ecology, Environmental Sustainability, Parasitology and Geology.

The Science programme for junior students sees students rotate between different Science teachers and their specialist topics, all of whom work to make links to local industry. Within these rotations students participate in field trips where they can see 'science in action'. In collaboration with our careers department, Science teachers have made industry links on field trips so our students are able to experience exciting possible career opportunities.

In 2021, we are excited to work towards being able to offer further tangible hands on Science opportunities at school. The new Innovative Horticulture block construction has begun this year and we will be celebrating the opening in 2022. The construction of the block has provided a relevant context for our Construction class, who are building the planter beds and our Landskills class who are building the new garden shed to house all the garden tools.

Through the junior programme and the variety of learning topics, students gain an idea on where they might begin to specialise in the Sciences - they are well prepared to continue their studies at senior level in Physics, Chemistry, Biology, Horticulture and Earth Science.

# WHERE MĀORI CULTURE SHINES



Landskills class and Whakairo

At Trident High School our focus on equity and excellence is driven by our understanding of the need for our Māori students to know they can succeed as Māori at their kura.

## Whakapiki i te Ao Maori (To excel in the Māori World)

The aim of the Whakapiki i te Ao Māori classes (Year 9 - 13) is to develop students who are confident to walk in both Māori and Pakeha worlds. The programme encourages the students to achieve academic excellence and display leadership skills with guidance from a team of experienced teachers. All Whakapiki classes will meet regularly for karakia and team building activities. Students do not need to be proficient in Te Reo Māori, however they need to be willing to participate in Te Ao Māori activities.

### Year 9 Rotations

At Trident we provide the opportunity to build all of our ākonga to be full Te Tiriti partners. Every year 9 student has the opportunity to participate in the Mataatua rotation subjects which will allow them to experience a range of learning across kaupapa Māori disciplines.

**Māori Performing Arts;** - This is a practical programme that focuses on understanding traditional elements of Māori Performing Arts disciplines.

**Takaro Māori** - This course introduces the students to traditional Māori recreational games.

**Tikanga** - The students learn about the cultural practices and history pertaining to the guardians of this area, Ngāti Awa.

**Te Reo** - The programme concentrates on basic greetings and instructional commands.

**Whakairo** - This is a basic introduction to designing patterns and developing carving techniques.

### Kapa Haka

The school has an experienced group of tutors who are committed in teaching haka disciplines for students who are keen to perform at a competitive level. In 2021 the Te Whare Toa o Te Tahi o Te Rangi group qualified to attend the New Zealand Secondary Schools Kapa Haka Nationals in Auckland in 2022.

### Whakairo Programme

The program caters for boys and girls from Year 9 to Year 13. Students can achieve NCEA credits Level 1 - 3. The programme focuses on learning various designs and elements of whakairo which originate from the Mataatua region.

### Wananga Programmes

In 2019 and 2020 Trident High School staff have developed Te Ara Aka ki Tua Māori leadership wānanga. This year our weekend Wananga involved our students going into Te Urewera and staying at Te Pūtere marae to learn about tikanga, manaakitanga and kaitiakitanga.



*Ki te kahore he whakakitenga ka ngaro te iwi*  
Without foresight or vision the people will be lost





SEC students out and about



## REAL WORLD LEARNING

Our Special Education Centre provides a rich authentic environment which allows students to build on their strengths and interests.

There is a focus on developing partnerships between home, school and the community to allow students the best potential for growth and establishing future opportunities.

This year students from one of our Year 12 whanau ako classes and SEC developed connections. The students have been joining together during whanau ako time each week to find mutual interests and discover ways to connect.

Whanau ako class 12KB have been able to step into leadership roles and help the students from SEC work on developing their interview skills. SEC students were able to share a variety of communication tools with the 12KB students. Throughout the programme further connections have been established within our vibrant school. One of our Year 12 students who has spent time with our SEC students during whanau ako time says she has enjoyed working with, and learning alongside our SEC and knows that while she has helped the students with their interview skills she too has learnt about and built on her own set of communication skills. It is this reciprocal approach to learning that ensures this time is both valuable and enjoyable for all.

The links to the wider school and beyond are important for our SEC and the fabulous staff go above and beyond to ensure students have a rich learning environment. "Trident SEC is invaluable!" says one of our SEC student's whanau. "The kaiako ensure my daughter has a variety of life experiences and helps her to be a part of the wider community with regular outings when possible like trips to the supermarket, community walks and class camps. I know my child is encouraged to be responsible as the staff delegate duties for her to complete each day as her contribution to the class routine so she feels valued. There are many examples of kaiako going the extra mile. We as a whānau can't thank the special staff in our centre enough for the hard work they put into our special tamariki."

Relationships are important and our SEC kaiako build genuine relationships with students and whanau alike. A whanau member shares with us how well this is valued "I used to think I knew my son best but can honestly say the staff in SEC know and understand him as well as I do. They have taken the time to get to know him and me and genuinely care about his well being. I couldn't have chosen a better place. They are whanau now."





Student enjoying extra curricular activities in and around our school

# TOGETHER WE THRIVE

At Trident we live our core values, and we see this in the students' response to Kia Manawa Nui – have courage – through the wide range of opportunities and activities they grasp.

We have a strong co-curricular school life as we recognise the holistic nature of education and the importance of letting students find their passion and thrive in many contexts.

In sports, Trident is well represented and highly successful across the major codes of Soccer, Rugby, Volleyball and Netball, but also has thriving teams for Underwater Hockey, Badminton, Cricket, Get2Go, Golf and many more, less well-known sports. Our fulltime sports co-ordinator works to ensure that Trident responds to the interests of the students themselves.

During the school day students use the sports facilities for informal games and drills which are often supported by staff and senior students, or they can participate in Kapa Haka, Youth Council, Chess Club, Interact Club, Enviro-group, SADD, epro8 Club and Book Club. Special projects and initiatives such as Shave for a Cure, Pink Shirt Day or Pride Week give our students ways to develop empathy and understanding of others and the world around them.

And of course, Trident runs its unique Elective Programme which encourages students to step into a new space and try sports, arts, community or cultural activities they may never have encountered before. Kia Manawa Nui, team Trident!





Pictured are our Junior Pastoral team for 2021 and a Year 9 teacher working with students in class

## WE WILL KNOW YOUR CHILD

The safety, happiness and wellbeing of your child is a whanau's greatest priority and we understand at Trident the trust placed in us when you enrol your child at the school.

Learning happens when students have strong relationships with their teachers and peers in the classroom and developing those key relationships is not left to chance at our school.

Our pastoral system gives your child a "champion" in the form of the whanau ako teacher. This teacher forms the first point of contact for you as whanau with the school and they will be the person who supports the holistic needs of your child – in every aspect of pastoral and academic development. Monitoring attendance daily, tracking student achievement in class and their engagement in different subjects and reporting back to whanau regularly with any celebratory news or concerns are key aspects of this role and through this Trident builds excellent relationships with you at home. This is supported by the fortnightly engagement reports which subject teachers complete and send home; at Trident communication is timely and regular because we value the learning partnerships we build with whanau to safeguard your child's success.

The small whanau ako group offers students the chance to transition into high school

life with a discrete group of peers who will be together for the next five years. A Peer Support programme allocates senior students who will work with the whanau ako class to do team building and bonding in the first term and these senior students will keep a weather eye out for their charges for the rest of the year.

Overseeing the whanau ako classes is our highly experienced and dedicated Junior Pastoral Team. The junior deans support the whanau ako teachers and ensure that students are safe, happy and progressing well. They monitor the attendance of every whanau group and the academic achievement of the full cohort. They support students to become involved in the rich life of the school and encourage participation in sports, the production and cultural events.

We know there may be bumps along the way and the junior deans are there to intervene and support when needed and to enlist the help of our excellent student services. We have two full time guidance counsellors, two student support mentors and two learning support coordinators as well as a full time nurse on site, to offer specialist help when required.

We will know your child and care for your child; we will work in partnership to provide your child with the means to fulfil the aspirations you have shared with us for their future success.



*Ma whero ma pango ka oti ai te mahi*  
With red and black the work will be complete

This refers to co-operation where if everyone does their part, the work will be complete. The colours refer to the traditional kowhaiwhai patterns on the inside of the meeting houses.



Sarah Alloway Photography



BOT Chairperson Moira  
Hanna and her family

## STRONG CONNECTIONS

He mihi mahana ki a koutou katoa ki te kura tuarua o Trident.

On behalf of the Board of Trustees, I look forward to welcoming you and your whanau at our school.

It's been an honour to be involved with the school for over 5 years, sharing the journey with both of my children who have enjoyed a quality education here at Trident.

I confess that when they were younger, I really wanted to enrol my kids at a boarding school out of town. I didn't think it was possible for them to receive the best in educational instruction at a provincial state school. I'm happy to have been proven wrong.

My son recalls the Trident open day he attended as a 12-year-old, and aside from the free food and the cool woodwork room, he remembers a school full of smiles and warmth. "The older students were really welcoming and chatty, and everyone was helpful and confident". My memories of that day are of the academic achievements, including the remarkable numbers of scholarships, the well-resourced science lab, and the opportunity for my kids to study music and be part of the award-winning Trident Jazz Band; but more importantly, it was the way the teachers took a real interest in our whanau, and listened to us and made us feel part of the school family. The feeling of manaakitanga was, and still is, central to the school's values and culture.

My children are both very different learners, and both have developed strong connections with their teachers which has greatly assisted their learning style. Despite not being much of a sportsman when he entered secondary school, Jack represented Trident nationally in multisport and surfing events and in the Jazz Band. He developed strong leadership skills as a prefect, received two scholarships in English and Art, and is now studying Fine Arts at Massey University in Wellington. He attributes much of his success to "the encouraging and supportive teachers and support staff, who extended him and cared for him holistically".

Molly, who is studying NCEA Level 2 in 2022, is shaping her own future as a possible scientist, writer or designer, thanks also to the support and commitment of her teachers. It's an absolute privilege for me to work alongside the senior management team and to witness their consistent dedication to each student's achievement and progress. Trident remains an excellent choice for our family, and I have every confidence that it will deliver the very best for your family as well.

## ACADEMIC PATHWAYS

At Trident High School, we will help you plan a journey through high school that is right for you.

English	Tikanga
Media Studies	Māori Performing Arts
Mathematics - Calculus and Statistics	Takaro Māori
Science	Whakairo
Physics	Art
Biology	Design
Chemistry	Photography
Earth Ocean Science	Painting
Social Studies	Music
History	Wood Design Technology
Geography	Metal Design Technology
Physical Education	Food Design Technology
Sports Leadership	Fabric Technology
Health	Digital Technology
Classical Studies	Robotics
Business Studies	Architecture & Product Design
Drama & Technical Performing Arts	Computer Aided Manufacturing
Dance	Computer Coding & Programming
Spanish	Business Studies
Japanese	Gateway
Te Reo Māori	

## LEADERSHIP

Our students are tomorrow's leaders, we provide space for our young leaders to grow in confidence and experience, in working with others in meaningful contexts.

Interact  
 Enviro Group  
 Youth Council  
 Student Board of Trustees Representative  
 Wananga - Māori Leadership  
 Great Barrier Island Class  
 Prefects & House Captains

## SPORTING OPPORTUNITIES

We encourage our students to try and participate in a wide range of sporting codes. We have a dedicated Sports Coordinator who manages teams and provides opportunities for students to compete locally, regionally and nationally.

Triathlon	Athletics
Football	Mountain Biking
Netball	Golf
Rugby	Moto-X
Basketball	Squash
Underwater Hockey	Gymnastics
Volleyball	Kayaking
Tennis	Touch
Get2Go	Taekwondo
Badminton	Dance
Surfing	Rockwall
Lawn Bowls	Multisport
Cricket	Chess
Cross Country	Running
Rowing	Skiing
Equestrian	
Swimming	

## ARTS & CULTURE

A wide range of experiences across the arts and culturally ensure a well rounded educational experience.

Kapa Haka  
 Production  
 Specialist music instruction  
 Choir  
 Europe tour  
 America/ Canada Tour  
 Manu Korero  
 Whakairo  
 Big Band  
 School Concerts



## **TRIDENT HIGH SCHOOL**

Arawa Road, Whakatāne, New Zealand

Phone: 64 7 308 8159

Fax: 64 7 308 0184

Email: [principal@trident.school.nz](mailto:principal@trident.school.nz)

Website: [www.trident.school.nz](http://www.trident.school.nz)