



TRIDENT HIGH SCHOOL

**ACADEMIC EXTENSION,
LEADERSHIP AND SUPPORT
PROGRAMMES 2020**



ACADEMIC EXTENSION - APEX PROGRAMME

PURPOSE

The purpose of the APEX (Advanced Programme for Excellence) is to enhance scholarship achievement at Trident. Scholarship is the highest indication of academic excellence available at secondary level and proficiency at this level across a range of curriculum areas indicates a learning establishment which nurtures and develops elite scholars.

GOALS

- To develop robust scholars who are inquisitive and committed in their learning
- To empower students to excel in their areas of strength and ability
- To match the opportunities for academic students to their needs and ability irrespective of year level

CURRENT OPPORTUNITIES IN APEX

Enrichment programmes in Science, Social Sciences and Technology – students participate in EOTC events to develop their thinking in these curriculum areas. These include field trips, university taster courses, guest speakers and academic subject-based competitions.

Streaming for Excellence in Maths and English – the top students are given a programme of broader and deeper learning with opportunities to advance academically beyond their year group. They also have access to field trips, guest speakers, and academic subject-based competitions such as ICAS and Mathsmind.

Cultural enhancement – EOTC opportunities for students within and beyond New Zealand through the Taranaki and Wellington Arts Festivals, The Auckland Writers' Festival, Trident's European Culture Tour, the Japanese trip and visits from specialists such as the Massey University Spanish Experience.

The purpose of the Advanced Programme for Excellence is to enhance scholarship achievement at Trident.



SCHOLARSHIP PROGRAMMES

The Full Scholarship Group supports individual students in their approach to scholarship thinking. Workshops develop critical thinking skills and prepare students for the requirements of responding at scholarship level across a range of subjects. Scholarship Subject Tutorials are run for students in most curriculum areas. These take place beyond the normal academic timetable and cover the content for scholarship in the subject area and develop the skills required to respond at the appropriate level.



APEX FORM CLASSES

The APEX form classes provide an academic pathway to scholarship. Students will be challenged in their thinking and learning and will show commitment and curiosity in their approach to learning. These classes are dedicated to academic excellence across all subject areas and students will be given the opportunity to advance according to their proven ability and capacity in their subjects. The year 9 programme is dedicated to enriching the learning opportunities for the students to allow them to develop breadth and depth in their core subjects. Students have cross-curricular opportunities both within and beyond the classroom environment. In 2018 this included an academic programme in Auckland attending a performance at the Globe, an educational tour of the Art Gallery, staying overnight for a zoological experience at Auckland Zoo and having an introduction to the stars at the observatory. In year 10 this class sits a range of NCEA Level One standards; these will be both internal and external according to student ability and performance. Students enjoy cross curricular opportunities beyond the classroom including a visit to Mindlab in Auckland to work with robotics.

Selection for the APEX class will be determined by academic performance both recorded by incoming data from feeder schools and through an entrance test to be completed in Term 4. This will assess student ability in English, Mathematics and Reasoning.

Retaining a place in the APEX form class will require students to maintain an excellent work ethic and perform to the best of their ability. Further places may become available in the APEX form class as the year progresses for students who demonstrate the academic ability required.



LEADERSHIP PROGRAMMES

PURPOSE

To develop strong leadership within the student body at Trident and nurture students to make a positive difference in the wider community of the Bay of Plenty and New Zealand when they leave our school. The school relies on its student leaders to carry the core principles of Kia Manawa Nui (Courage), Whāia te Iti Kahurangi (Quality Work) and Manaakitanga (Respect for Others) throughout the school.

GOAL

To develop strong leaders who are courageous in their learning and relationships through participation in leadership in Student Council, Student Activity Groups, Cultural and Sports Team Leadership and Prefectship in Year 13. There are leadership pathways through the APEX, the Te Aka Motuhake and the Te Waka Whakahura classes.

TE AKA MOTUHAKE - THE VINE OF TĀNE

The Te Aka Motuhake (TAM) class comes together for regular assemblies at which they welcome guest speakers and, they also participate in EOTC opportunities. The vertical structure allows senior students to have a positive impact on the junior students and allows mentorship relationships to develop. Students from the TAM roopu identify strongly with the group and feel an enhanced sense of belonging at the school.

The shared assemblies are student led and focus on developing the core values of the TAM programme. Students celebrate their achievements, share common goals and strive for success. TAM form teachers attend the assemblies and classes have competitions and activities which develop team building and identity for the classes. The EOTC opportunities involve leadership challenges, such as completing the High Ropes Course or the Waimarino Leadership Course, and the guest speakers invited to inspire our TAM students share the common ethos of the programme.

2020 TE AKA MOTUHAKE CLASS YEAR 9

The TAM class for Year 9 is selected on the basis of feeder school data and an application upon enrolment. Students will be selected by a team of pastoral and academic staff on the basis of strong leadership potential, a positive attitude and a dedication to academic excellence.

The programme utilises key Māori concepts such as Whanaungatanga (Building Relationships) and Manaakitanga (Caring) to raise achievement. Māori achievement is highly supported in Te Aka Motuhake.

Students will be encouraged to share positive strengths and experiences within the group and feel supported in their endeavours to promote and follow the core values of Trident High School Manaakitanga (Respect), Whāia te iti kahurangi (Quality Work) and Kia Manawa Nui (Courage).

TE WAKA WHAKAHURA – THE CANOE OF DISCOVERY

The Great Barrier Island programme is a leadership based initiative which aims to develop independent, collaborative, resilient young adults. Students are selected upon application by themselves and also their parents. They are placed in a form class in year 10 and share core subjects and Sports Leadership classes. Through this they develop core values and a shared philosophy which they then put into practice on Great Barrier Island. The five week programme in Term 3 is an adventure. Students tramp, fish, kayak, coasteer, snorkel and camp out under the stars. Each day there is also journal time for reflection and their academic development includes completing some NCEA Level One assessments. In terms of personal development they cook, clean, wash up and do their laundry and demonstrate self-management skills through these responsibilities. They leave behind the world of mobile phones and media to connect with each other and the beauty of Great Barrier Island for an adventure which will have a significant positive impact on them for the rest of their lives.



*“Whāia te iti kahurangi; Ki te tūohu koe,
me he maunga teitei.*

*Pursue excellence: If you stumble,
let it be to a lofty mountain.”*





LEARNING SUPPORT PROGRAMMES

WHAKAPIKI I TE AO MĀORI

Purpose

The purpose is to provide a nurturing, supportive learning environment that uses te reo Māori and te ao Māori as a vehicle for educational success as Māori.

Goals

- To support the smooth transition of students from immersion or kura backgrounds to high school.
- To provide a Year 9 program that is bilingual in the delivery of the core curriculum areas of English, Maths and Social Studies.
- To promote the positive cultural identity within the students.

2020 WHAKAPIKI I TE AO MĀORI

The Whakapiki i te Ao Māori for Year 9 students share life experiences within the classroom, school and community that encourage the core values of quality work and excellence through the daily practice of manaakitanga, whanaungatanga and kōtahitanga. The use of te reo Māori is encouraged and developed within the classroom with all students taking te reo Māori as their option subject for half a year.

LEARNING HUB - WHARE AKONGA

The Learning Hub plays a major role in enhancing our students' literacy and numeracy skills within a collaborative learning environment. Support provided to students is based on assessment of need and includes small group instruction, in-class support and assessment of students for Special Assessment Conditions (SAC).



TUAKANA TEINA/MENTOR PROGRAMME

Selected senior students regularly meet and work with Year 9 and 10 students who require extra support in terms of our code of *Respect for Others*. A real benefit of the programme is the leadership growth of the senior students involved.



APEX PROGRAMME

To establish, nurture and develop elite scholars.



LEADERSHIP PROGRAMMES

Developing strong leadership within the student body and nurture students to make a positive difference in the wider community.



LEARNING SUPPORT PROGRAMMES

Aims to establish supported learning opportunities through language, numeracy, literacy and student mentoring programmes.

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