

ENGLISH

CAREERS:

English is a subject that underpins all learning areas and carries literacy credits necessary for both university entrance and vocational courses. This course will be useful for all careers including law, business management, journalism, medicine, politics, forestry, banking, design, engineering, research etc.

Vocational Pathways for English

Construction and Infrastructure (CI)

If you are interested in a career that involves physical work, working with your hands, tools, machinery and equipment and primarily focussing on building, repair or maintenance work then this sector is for you.

Types of jobs for this Vocational Pathway include:

• Building Contractor • Diver • Boat Builder • Property Manager • Electrician • Joiner • Miner/Quarry worker

Manufacture and Technology (MT)

If you are interested in a career from hands on production and assembly to construction or even computer design then this is the ideal pathway for you to follow.

Types of jobs for this Vocational Pathway include:

• Aircraft Maintenance Engineer • Baker • Brewer • Clothing Designer • Automotive Electrician • Jeweller

Primary Industry Sector (PI)

You'll be contributing to an important and sustainable sector that's one of New Zealand's biggest employers and exporters. Whether you're from a rural background or a townie, there's something here for you.

Types of jobs for this Vocational Pathway include:

• Biochemist • Farm worker • Fishery Officer • Food technologist • Hunter/Trapper • Production Manager • Vet • Winemaker

Service Industry Sector (SI)

With skills from this sector you can work and travel the world. It can be truly inspirational – from travel to tourism, hairdressing to hospitality, physical fitness to financial services. In these jobs you're the brand, dealing directly with people.

Types of jobs for this Vocational Pathway include:

• Accountant • Army Soldier • Chef • Events Manager • Hairdresser • Journalist • Purchasing Officer • Sales Rep

Social and Community Services (SC)

With skills from this sector you can: work with people of different ages, life stages, abilities and cultures, counsel and treat people, promote health and offer advice, provide medical research, testing and technical support.

Types of jobs for this Vocational Pathway include:

• Community Worker • Corrections Officer • Child Carer • Community Worker • Health and Safety Inspector

Creative Industries (CR)

Whether you are looking to move onto further study, training or work, or you're unsure about your options, the yellow pathway will help you plan your study and career options in the Creative Industries.

Types of jobs for this Vocational Pathway include:

• Artist • Actor • Screen Printer • Art Director • Technical Manager • Stage/Set Designer • Creative Director

Level 1 ENGLISH ADVANCED (ENA)		
Prerequisite:	An interest in language and literature and a reading and writing Level of 6 or above of the English NZ Curriculum is a prerequisite for students partaking in the English Advanced Course. Students are expected to take an extensive range of internal courses and all three external papers. Students entered in this course will cover a wide breadth of texts necessary for English Scholarship at Year 12 and 13.	
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> • Integrate sources of information, processes, and strategies purposefully and confidently to identify, form and express sophisticated ideas • Show a developed understanding of how texts are shaped for different purposes and audiences • Show a developed understanding of ideas within, across and beyond texts • Show a developed understanding of how language features are used for effect within and across texts • Show a developed understanding of a range of structures • Select, develop, and communicate connected ideas on a range of topics • Select and use a range of language features appropriately for a variety of texts • Organise texts, using a range of appropriate, effective structures
Fees:	NZQA fees apply	

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
AS90052	•	•	•	•	•	•	3	Produce Creative Writing (L)
AS90053	•	•	•	•	•	•	3	Produce Formal Writing (L)
AS90852	•	•	•	•	•	•	4	Explain significant connections across texts (L)
AS90853	•	•	•	•	•	•	4	Use information literacy skills to form conclusion(s) (L)
AS90854	•	•	•	•	•	•	4	Form personal responses to independently read texts, supported by evidence (L)
AS90855	•	•	•	•	•	•	3	Create a Visual Text (L)
AS90856	•	•	•	•	•	•	3	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence (L)
AS90857	•	•	•	•	•	•	3	Construct and Deliver an Oral Text (L)
								Externally assessed
AS90849	•	•	•	•	•	•	4	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence (L)
AS90850	•	•	•	•	•	•	4	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence (L)
AS90851	•	•	•	•	•	•	4	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence (L)

(L) = Literacy (N) = Numeracy

Level 1 ENGLISH GENERAL (ENG)		
Prerequisite:	An interest in language and literature and a reading and writing level of 5 and above of the English NZ Curriculum is a prerequisite for students partaking in the English General Course. Students are expected to take a range of internal and external achievement standards to meet the minimum 14 English credits required at Level 1.	
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> • Integrate sources of information, processes, and strategies purposefully and confidently to identify, form and express sophisticated ideas • Show a developed understanding of how texts are shaped for different purposes and audiences • Show a developed understanding of ideas within, across and beyond texts • Show a developed understanding of how language features are used for effect within and across texts • Show a developed understanding of a range of structures • Select, develop, and communicate connected ideas on a range of topics • Select and use a range of language features appropriately for a variety of texts • Organise texts, using a range of appropriate, effective structures
Fees:	NZQA fees apply	

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
AS90052	•	•	•	•	•	•	3	Produce Creative Writing (L)
AS90053	•	•	•	•	•	•	3	Produce Formal Writing (L)
AS90852	•	•	•	•	•	•	4	Explain significant connections across texts (L)
AS90853	•	•	•	•	•	•	4	Use information literacy skills to form conclusion(s) (L)
AS90854	•	•	•	•	•	•	4	Form personal responses to independently read texts, supported by evidence (L)
AS90855	•	•	•	•	•	•	3	Create a Visual Text (L)
AS90856	•	•	•	•	•	•	3	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence (L)
AS90857	•	•	•	•	•	•	3	Construct and Deliver an Oral Text (L)
								Externally assessed
AS90849	•	•	•	•	•	•	4	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence (L)
AS90850	•	•	•	•	•	•	4	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence (L)
AS90851	•	•	•	•	•	•	4	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence (L)

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Level 1 ENGLISH COMBINED (ENI) - Unit and Achievement Standard Combination Course		
Prerequisite:	An interest in functional language and communication is a prerequisite for students partaking in the English Combined Internal Course. The course focus is on attaining a minimum of 14 credits through a student focused selection of internal unit and achievement standards required to achieve English Level 1. Although the course focus is on achieving standards through internal assessments, students can be entered for external examinations which are optional. Students may have reached Level 5 for writing and reading of the English New Zealand Curriculum.	
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> • Integrate sources of information, processes, and strategies purposefully and confidently to identify, form and express sophisticated ideas • Show a developed understanding of how texts are shaped for different purposes and audiences • Show a developed understanding of ideas within, across and beyond texts • Show a developed understanding of a range of structures • Select, develop, and communicate connected ideas on a range of topics • Select and use a range of language features appropriately for a variety of texts • Organise texts, using a range of appropriate, effective structures
Fees:	NZQA fees apply	

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
US1293	•	•	•	•	•	•	2	Be interviewed in an informal one to one interview
US3503	•	•	•	•	•	•	2	Participate and communicate in a team or group
US10792	•	•	•	•	•	•	3	Write formal personal correspondence
US3501	•	•	•	•	•	•	3	Demonstrate knowledge of and apply listening techniques
US3483	•	•	•	•	•	•	2	Fill in a form
US10790	•	•	•	•	•	•	2	Converse with others
US2970	•	•	•	•	•	•	3	Independently read texts about life experiences which relate to a personal identified interest
AS90853	•	•	•	•	•	•	4	Use information literacy skills to form conclusion(s) (L)
AS90854	•	•	•	•	•	•	4	Form personal responses to independently read texts, supported by evidence (L)
AS90053	•	•	•	•	•	•	3	Produce Formal Writing (L)

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Level 1 ENGLISH COMMUNICATION INTERNAL (ENU) UNIT STANDARDS		
Prerequisite:	An interest in language and/or literature and an interest in communication is a prerequisite for students partaking in the English Communication Course. Students are expected to take a range of internal courses to meet the 14 English credits required at Level 1. The course focus is on attaining a minimum of 14 credits through internal Unit Standards. Students may have reached Level 5 for writing and reading of the English New Zealand Curriculum, but will typically be working at Level 4 of the NZC.	
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> Integrate sources of information, processes, and strategies purposefully and confidently to identify, form and express sophisticated ideas Show a developed understanding of how texts are shaped for different purposes and audiences Show a developed understanding of ideas within, across and beyond texts Show a developed understanding of a range of structures Select, develop, and communicate connected ideas on a range of topics Select and use a range of language features appropriately for a variety of texts Organise texts, using a range of appropriate, effective structures
Fees:	NZQA fees apply	

Assessment	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
US1293							2	Be interviewed in an informal one to one interview
US3503							2	Participate and communicate in a team or group
US18758	•	•	•	•	•	•	2	Finding Information using the Internet
US26624							3	Reading texts with understanding
US26625							3	Actively participate in spoken interactions
US26622							4	Write to communicate ideas for a purpose and audience
US10792							3	Write formal personal correspondence
US1273						•	4	Express ideas in writing and write an original story
US3501							3	Demonstrate knowledge of and apply listening techniques
US3483							2	Fill in a form
US10790							2	Converse with others
US2970							3	Independently read texts about life experiences which relate to a personal identified interest

Level 2 ENGLISH ADVANCED (ENA)		
Prerequisite:	14 Credits at Level 1	An interest in language and literature and Merit or Excellence Endorsement at Level 1 is a prerequisite for the English Advanced Course. Students are expected to take a range of internal courses and all three external papers. Students entered in this course will cover a wide breadth of texts necessary for English Scholarship at Year 12 and 13.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> Integrate sources of information, processes, and strategies purposefully precisely to identify, form and express sophisticated ideas Show a discriminating understanding of how texts are shaped for different purposes and audiences Show a discriminating understanding of ideas within, across and beyond texts Show a discriminating understanding of how language features are used for effect within and across texts Show a discriminating understanding of a range of structures Select, develop, and communicate sustained connected ideas on a range of topics Select and integrate a range of language features appropriately for a variety of texts Organise texts, using a range of appropriate, coherent, and effective structures
Fees:	NZQA fees apply	

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
AS91101	W	•	•	•	•	•	•	6	Produce a selection of crafted and controlled writing
AS91102				•	•	•	•	3	Construct and deliver a crafted and controlled oral text
AS91103				•	•	•	•	3	Create a crafted and controlled visual and verbal text
AS91104				•	•	•	•	4	Analyse significant connections across texts, supported by evidence
AS91105	R	•	•	•	•	•		4	Use information literacy skills to form developed conclusion(s)
AS91106	R	•	•	•	•	•		4	Form developed personal responses to independently read texts, supported by evidence
AS91107							•	3	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence
<i>University Literacy W = writing R = reading</i>									Externally assessed
AS91098	R,W	•	•	•	•	•		4	Analyse specified aspect(s) of studied written text(s), supported by evidence
AS91099	W	•	•	•	•	•		4	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91100	R,W	•	•	•	•	•		4	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence

Level 2 ENGLISH GENERAL (ENG)		
Prerequisite:	14 Credits at Level 1	An interest in language and literature and at least 14 credits, 8 of which are gained through external examinations at Level 1, is a prerequisite for the English General Course. Students are expected to take a range of internal and external achievement standards to meet the minimum 14 English credits and UE credits required at Level 2.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> Integrate sources of information, processes, and strategies purposefully precisely to identify, form and express sophisticated ideas Show a discriminating understanding of how texts are shaped for different purposes and audiences Show a discriminating understanding of ideas within, across and beyond texts Show a discriminating understanding of how language features are used for effect within and across texts Show a discriminating understanding of a range of structures Select, develop, and communicate sustained connected ideas on a range of topics Select and integrate a range of language features appropriately for a variety of texts Organise texts, using a range of appropriate, coherent, and effective structures
Fees:	NZQA fees apply	

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
AS91101	W	•	•	•	•	•	•	6	Produce a selection of crafted and controlled writing
AS91102				•	•	•	•	3	Construct and deliver a crafted and controlled oral text
AS91103				•	•	•	•	3	Create a crafted and controlled visual and verbal text

AS91104				•	•	•	•	4	Analyse significant connections across texts, supported by evidence
AS91105	R	•	•	•	•	•		4	Use information literacy skills to form developed conclusion(s)
AS91106	R	•	•	•	•	•		4	Form developed personal responses to independently read texts, supported by evidence
AS91107							•	3	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence
University Literacy W = writing R = reading									Externally assessed
AS91098	R,W	•	•	•	•			4	Analyse specified aspect(s) of studied written text(s), supported by evidence
AS91099	W	•	•	•	•			4	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91100	R,W	•	•	•	•	•		4	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence

Level 2 ENGLISH INTERNAL (ENI) – Achievement Standards		
Prerequisite:	14 Credits at Level 1	An interest in language and literature and an interest in communication is a prerequisite for the English Internal Course. Students are expected to take a range of internal courses to meet the 14 English credits and UE literacy credits at Level 2. Although the course focus is on achieving standards through internal assessments, students can be entered for external examinations which are optional.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> Integrate sources of information, processes, and strategies purposefully precisely to identify, form and express sophisticated ideas Show a discriminating understanding of how texts are shaped for different purposes and audiences Show a discriminating understanding of ideas within, across and beyond texts Show a discriminating understanding of how language features are used for effect within and across texts Show a discriminating understanding of a range of structures Select, develop, and communicate sustained connected ideas on a range of topics Select and integrate a range of language features appropriately for a variety of texts Organise texts, using a range of appropriate, coherent, and effective structures
Fees:	NZQA fees apply	

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
AS91101	W	•	•	•	•	•	•	6	Produce a selection of crafted and controlled writing
AS91102				•	•	•	•	3	Construct and deliver a crafted and controlled oral text
AS91103				•	•	•	•	3	Create a crafted and controlled visual and verbal text
AS91104				•	•	•	•	4	Analyse significant connections across texts, supported by evidence
AS91105	R	•	•	•	•	•		4	Use information literacy skills to form developed conclusion(s)
AS91106	R	•	•	•	•	•		4	Form developed personal responses to independently read texts, supported by evidence
AS91107							•	3	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence
University Literacy W = writing R = reading									Externally assessed - OPTIONAL
AS91098	R,W	•	•	•	•			4	Analyse specified aspect(s) of studied written text(s), supported by evidence
AS91099	W	•	•	•	•			4	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91100	R,W	•	•	•	•	•		4	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence

Level 2 ENGLISH COMMUNICATION (ENU) – Unit Standards		
Prerequisite:	14 Credits at Level 1	An interest in functional language and communication and 14 Level 1 English credits is a prerequisite for the English Communication Course. Students are expected to take a range of internal Unit Standards to gain 14 Level 2 English credits.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> Integrate sources of information, processes, and strategies purposefully precisely to identify, form and express sophisticated ideas Show a discriminating understanding of how texts are shaped for different purposes and audiences Show a discriminating understanding of ideas within, across and beyond texts Show a discriminating understanding of how language features are used for effect within and across texts Show a discriminating understanding of a range of structures Select, develop, and communicate sustained connected ideas on a range of topics Select and integrate a range of language features appropriately for a variety of texts Organise texts, using a range of appropriate, coherent, and effective structures
Fees:	NZQA fees apply	

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
US3492								3	Write a short story
US9677		•						3	Participate in a group or team which has an objective
US8824								3	Research a topic using oral, visual and written sources, and evaluate the research process
US1280								2	Use graphics in communication
US25073								3	Read texts to recognise differing points of view on a topic
US2989								3	Select, read, and assess texts to gain knowledge
US10791						•		3	Participate in an informal meeting
US1294								2	Be interviewed in a formal interview

Level 3 ENGLISH COMMUNICATION (ENU) - University Entrance L2 Achievement Standards and L3 Unit Standards		
Prerequisite:	14 Credits at Level 2	An interest in functional language and communication and 14 English credits at Level 2 is a prerequisite for the Level 3 English Communication Course. The course focus is on attaining 14 Level 3 English credits and University Entrance Literacy through a combination of Level 2 Achievement Standards and Level 3 Unit Standards.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none"> Integrate sources of information, processes, and strategies purposefully precisely to identify, form and express sophisticated ideas Show a discriminating understanding of how texts are shaped for different purposes and audiences Show a discriminating understanding of ideas within, across and beyond texts Show a discriminating understanding of how language features are used for effect within and across texts Show a discriminating understanding of a range of structures Select, develop, and communicate sustained connected ideas on a range of topics Select and integrate a range of language features appropriately for a variety of texts Organise texts, using a range of appropriate, coherent, and effective structures
Fees:	NZQA fees apply	

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
AS91101	W	•	•	•	•	•	•	6	Produce a selection of crafted and controlled writing
AS91105	R	•	•	•	•	•		4	Use information literacy skills to form developed conclusion(s)
AS91106	R	•	•	•	•	•		4	Form developed personal responses to independently read texts, supported by evidence
US1279								3	Write in plain English
US1296								3	Interview in an informal situation
US1307								3	Speak to a known audience in a predictable situation
US2990								4	Read text to research information
US3491								4	Write a report
US9681								3	Contribute within a team or group which has an objective
US27840								4	Evaluate a concept of justice in relation to a specific event

University Literacy W = writing R = reading

Level 3 ENGLISH GENERAL (ENG)		<i>All standards count for literacy but only certain standards for UE Literacy</i>
Prerequisite:	14 AS Credits at Level 2	An interest in language and literature and 14 English AS credits, of which 8 must derive from L2 external examinations, is a prerequisite for the English General Course. Students entered in this course will cover a wide breadth of texts necessary for English Scholarship at Year 13. Students are expected to take a range of internal and all three external papers to meet the minimum 14 English credits at Level 3 and should have met the 14 UE literacy credits at Level 2.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none">• Integrate sources of information, processes, and strategies purposefully and precisely to identify, form and express sophisticated ideas• Show discriminating understanding of how texts are shaped for different purposes and audiences• Show a discriminating and insightful understanding of ideas within, across and beyond texts• Show a discriminating and insightful understanding of how language features are used for effect within and across texts• Show a discriminating and insightful understanding of a range of structures• Select, develop, and communicate connected ideas on a range of topics• Select and use a range of language features appropriately for a variety of texts• Organise texts, using a range of appropriate, effective structures
Fees:	NZQA fees apply	

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed
AS91475	W	•		•	•	•	•	6	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas
AS91476		•	•	•	•	•	•	3	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas

AS91477		•		•	•	•	•	3	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language
AS91478		•	•	•	•	•	•	4	Respond critically to significant connections across texts, supported by evidence
AS91479	R	•		•	•	•	•	4	Develop an informed understanding of literature and/or language using critical texts
AS91480							•	3	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence
University Literacy W = writing R = reading									Externally assessed - OPTIONAL
AS91472	R,W	•	•	•	•	•		4	Respond critically to specified aspect(s) of studied written text(s), supported by evidence
AS91473	W	•	•	•	•	•		4	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91474	R,W	•	•	•	•	•		4	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence

Level 3 ENGLISH INTERNAL (ENI)		All standards count for literacy but only certain standards for UE Literacy
Prerequisite:	14 Credits at Level 2	An interest in language and literature and 14 AS L2 English credits is a prerequisite for the English Internal Course. Students are expected to take a range of internal courses to meet the 14 English credits required at Level 3 and should have met the UE literacy credits at Level 2. Although the course focus is on achieving standards through internal assessments, students can be entered for external examinations which are optional.
Skills:	READING WRITING SPEAKING LISTENING	<ul style="list-style-type: none">• Integrate sources of information, processes, and strategies purposefully and precisely to identify, form and express sophisticated ideas• Show a discriminating understanding of how texts are shaped for different purposes and audiences• Show a discriminating and insightful understanding of ideas within, across and beyond texts• Show a discriminating and insightful understanding of how language features are used for effect within and across texts• Show a discriminating and insightful understanding of a range of structures• Select, develop, and communicate connected ideas on a range of topics• Select and use a range of language features appropriately for a variety of texts• Organise texts, using a range of appropriate, effective structures
Fees:	NZQA fees apply	

Assessment	Uni Lit	CI	MT	PI	SI	SC	CR	Credits	Internally assessed <i>NB All AS Standards count toward literacy but only standards in 'Uni Lit' column count for University Entrance Literacy</i>
AS91475	W	•		•	•	•	•	6	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas
AS91476		•	•	•	•	•	•	3	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas
AS91477		•		•	•	•	•	3	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language
AS91478		•	•	•	•	•	•	4	Respond critically to significant connections across texts, supported by evidence
AS91479	R	•		•	•	•	•	4	Develop an informed understanding of literature and/or language using critical texts
AS91480							•	3	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence
University Literacy W = writing R = reading									Externally assessed - OPTIONAL
AS91472	R,W	•	•	•	•	•		4	Respond critically to specified aspect(s) of studied written text(s), supported by evidence
AS91473	W	•	•	•	•	•		4	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence
AS91474	R,W	•	•	•	•	•		4	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence